



Bridgewater Academy Charter

316 Bush Drive
Myrtle Beach, South

Grades	K-8 Middle School	
Enrollment	146 Students	
Principal	Carol J. Merrill	843-236-3689
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Below Average	Average
2008	Below Average	Below Average
2007	Average	At-Risk
2006	Average	Average
2005	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

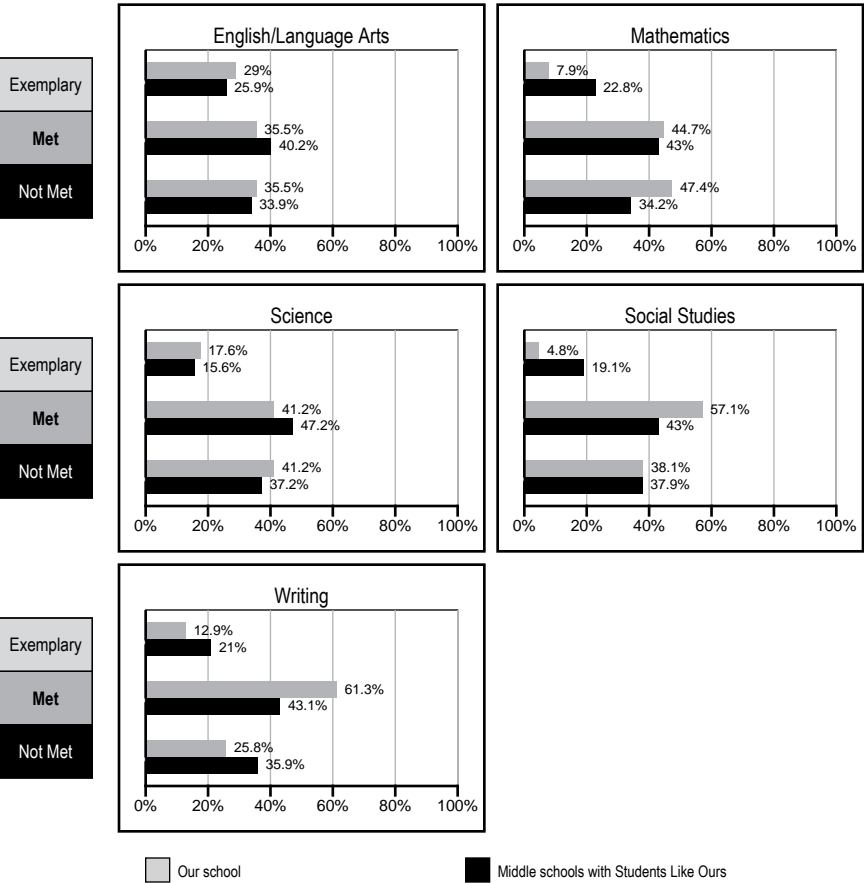
98.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	33	9	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.0%
English 1	N/A	93.9%
Physical Science	N/A	94.8%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	94.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=146)				
Students enrolled in high school credit courses (grades 7 & 8)	54.5%	Down from 60.9%	18.3%	21.6%
Retention rate	4.5%	Up from 4.1%	1.6%	1.2%
Attendance rate	96.2%	Down from 97.5%	95.5%	95.9%
Eligible for gifted and talented	8.6%	Down from 11.8%	14.3%	14.8%
With disabilities other than speech	15.4%	Up from 11.5%	13.6%	12.6%
Older than usual for grade	3.1%	Up from 1.5%	3.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.0%	1.0%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=15)				
Teachers with advanced degrees	N/A	N/A	55.6%	56.9%
Continuing contract teachers	N/A	N/A	71.8%	72.7%
Teachers with emergency or provisional certificates	N/A	N/A	4.8%	5.3%
Teachers returning from previous year	N/A	N/A	80.5%	82.9%
Teacher attendance rate	N/R	N/R	95.3%	95.2%
Average teacher salary*	N/A	N/A	\$45,812	\$46,599
Professional development days/teacher	10.0 days	Down from 11.4 days	10.8 days	10.8 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	13.8 to 1	Up from 13.6 to 1	19.8 to 1	20.1 to 1
Prime instructional time	N/R	N/R	90.1%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 65.7%	98.1%	97.8%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$7,433	Up 15.0%	\$7,730	\$7,645
Percent of expenditures for instruction**	58.0%	Up from 56.0%	64.0%	63.4%
Percent of expenditures for teacher salaries**	56.4%	Up from 54.8%	56.6%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Bridgewater Academy is the first and only Charter School in Horry County. Our structured curriculum has always been academically challenging, giving students a strong foundation in the basics and building on skills. We give each child the opportunity to learn, accepting students from a diverse population with the promise that every child will show some growth and improvement each year. Our philosophy is to instill in the students the desire to learn and excel. We do whatever we have to, as educators, to help students achieve, including adding extra school hours and days, a high-content rigorous academic program, flexibility, an emphasis on personal responsibility for the students, and accountability by teachers with no short cuts and no excuses policy. Bridgewater Academy continues to attain growth and improvement in all areas of the curriculum. Due to the numbers of students tested in certain areas of PASS, our scores cannot be calculated to show this growth. All parents attended a conference with their child's teacher, and following the California Achievement Tests, we received recognition by the SC Education Oversight Committee for significantly improving the performance of students from differing economic, racial, and ethnic groups. BWA met 100 percent of its objectives for Adequate Yearly Progress as defined by No Child Left Behind. Bridgewater Academy has a state of the art Technology Lab and Program that all students K-8 participate in. We have a TSA Club for students interested in Technology. They competed in the Science and Technology Day at South Carolina State University. There were three winners in the CO2 Dragster Car Competition and won monies totaling \$900.00. Our Drama Club put on the musical Annie this school year that was well attended. This activity gives students the opportunity for exposure in the Arts, and several of our graduates have gone on to major in Theater due to this experience. Our school participated in the Christian League for sports this year. We had a coed soccer team and girls volleyball team in the fall and boys and girls basketball teams in the winter. Although no titles were won this year, students learned the importance of team play. Several students were inducted into the National Beta Club. Students earned Service Credits by organizing and running the Shoe Box for Kids overseas at Christmas, volunteering for the Special Olympics in the spring, and the school wide recycling project that took place during the school year. One student received the Governor's Citizenship Award. BWA and Horry County have signed a five year contract enabling our school to continue serving students in Horry County with the district as our sponsor. We are privileged to have this opportunity. We thank our parents and students who have been supportive in this effort. Carol J. Merrill, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	22	16
Percent satisfied with learning environment	83.3%	95.5%	93.8%
Percent satisfied with social and physical environment	91.7%	86.4%	86.7%
Percent satisfied with school-home relations	100.0%	90.9%	100.0%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress NO

This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	46.3%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	85	100	19.5	37.7	42.9	87	86.5	82.8	Yes	Yes
Gender										
Male	51	100	23.9	43.5	32.6	84.8	83.4	79.3	N/A	N/A
Female	34	100	12.9	29	58.1	90.3	89.7	86.5	N/A	N/A
Racial/Ethnic Group										
White	39	100	12.5	31.3	56.3	96.9	91	89.5	I/S	I/S
African American	41	100	27.5	47.5	25	77.5	74.8	73.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	87	92.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	78.4	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87.5	82.5	I/S	I/S
Disability Status										
Disabled	23	100	36.4	36.4	27.3	81.8	63.1	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	74.2	75.1	I/S	I/S
Socio-Economic Status										
Subsidized meals	53	100	22.9	45.8	31.3	83.3	81.6	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	85	100	37.7	45.5	16.9	71.4	83.7	78.9	Yes	Yes
Gender										
Male	51	100	41.3	43.5	15.2	67.4	81.9	77	N/A	N/A
Female	34	100	32.3	48.4	19.4	77.4	85.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	39	100	28.1	46.9	25	84.4	89.2	87.2	I/S	I/S
African American	41	100	50	45	5	57.5	68	66.7	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	89.7	93	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	78.1	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	81.9	79.5	I/S	I/S
Disability Status										
Disabled	23	100	63.6	31.8	4.5	45.5	53.2	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	76	76.1	I/S	I/S
Socio-Economic Status										
Subsidized meals	53	100	45.8	37.5	16.7	62.5	77.3	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	57	100	27.5	49	23.5	72.5	73.1	67.5
Gender								
Male	30	100	33.3	44.4	22.2	66.7	72.2	67
Female	27	100	20.8	54.2	25	79.2	73.9	68
Racial/Ethnic Group								
White	24	100	10.5	42.1	47.4	89.5	80.8	79.5
African American	29	100	42.9	53.6	3.6	57.1	51.8	50.3
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	81.1	84.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	60.9	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	72.9	71.2
Disability Status								
Disabled	12	100	N/AV	N/AV	N/AV	36.4	40.3	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	57.3	59.6
Socio-Economic Status								
Subsided meals	35	100	38.7	41.9	19.4	61.3	64.3	55.1

Social Studies								
All Students	58	100	25.9	51.9	22.2	74.1	76.4	72.3
Gender								
Male	36	100	27.3	54.5	18.2	72.7	75.6	71.5
Female	22	100	23.8	47.6	28.6	76.2	77.3	73.2
Racial/Ethnic Group								
White	27	100	21.7	52.2	26.1	78.3	82.4	80.7
African American	26	100	34.6	57.7	7.7	65.4	59.2	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	85.7	88.5
Hispanic	1	I/S	I/S	I/S	I/S	I/S	71.4	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	77.5	72.2
Disability Status								
Disabled	16	100	43.8	50	6.3	56.3	47.9	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	68.3	67.9
Socio-Economic Status								
Subsided meals	35	100	33.3	57.6	9.1	66.7	68.7	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	86	100	17.9	53.8	28.2	82.1	76.3	70.2	96.2	96
Gender										
Male	52	100	21.7	56.5	21.7	78.3	69.4	63.2	95.6	96
Female	34	100	12.5	50	37.5	87.5	83.3	77.5	97.1	96.1
Racial/Ethnic Group										
White	40	100	9.1	54.5	36.4	90.9	82.4	79.1	95	95.7
African American	41	100	27.5	57.5	15	72.5	59.4	57.6	97.3	96.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	83.1	86.2	98.3	97.2
Hispanic	1	I/S	I/S	I/S	I/S	I/S	67.7	62.6	98.3	96.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	77.3	68.7	N/A	95.4
Disability Status										
Disabled	23	100	45.5	45.5	9.1	54.5	34.2	26.1	96.4	95.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	96.6
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	64.6	61.2	N/A	97.1
Socio-Economic Status										
Subsidized meals	54	100	22.4	57.1	20.4	77.6	68.2	58.9	96.1	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2009	3	14	100	N/AV	N/AV	N/AV	100
	4	21	100	4.8	28.6	66.7	95.2
	5	15	100	27.3	54.5	18.2	72.7
	6	14	100	28.6	35.7	35.7	71.4
	7	9	I/S	I/S	I/S	I/S	I/S
	8	12	100	I/S	I/S	I/S	I/S

Mathematics

2009	3	14	100	35.7	21.4	42.9	64.3
	4	21	100	19	61.9	19	81
	5	15	100	45.5	45.5	9.1	54.5
	6	14	100	50	35.7	14.3	50
	7	9	I/S	I/S	I/S	I/S	I/S
	8	12	100	I/S	I/S	I/S	I/S

Science

2009	3	7	I/S	I/S	I/S	I/S	I/S
	4	21	100	14.3	57.1	28.6	85.7
	5	8	I/S	I/S	I/S	I/S	I/S
	6	6	I/S	I/S	I/S	I/S	I/S
	7	9	I/S	I/S	I/S	I/S	I/S
	8	6	I/S	I/S	I/S	I/S	I/S

Social Studies

2009	3	7	I/S	I/S	I/S	I/S	I/S
	4	21	100	14.3	42.9	42.9	85.7
	5	7	I/S	I/S	I/S	I/S	I/S
	6	8	I/S	I/S	I/S	I/S	I/S
	7	9	I/S	I/S	I/S	I/S	I/S
	8	6	I/S	I/S	I/S	I/S	I/S

Writing

2009	3	14	100	14.3	42.9	42.9	85.7
	4	22	100	9.1	40.9	50	90.9
	5	15	100	18.2	72.7	9.1	81.8
	6	14	100	28.6	57.1	14.3	71.4
	7	9	I/S	I/S	I/S	I/S	I/S
	8	12	100	I/S	I/S	I/S	I/S

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